

# Normanhurst Boys High School



## Yuheng Jiang

Year 10

Yuheng's Semester 1 report provides a summary of his progress across all key learning areas.

For further information or questions regarding this report, please contact Normanhurst Boys High School at [office@normanhurstboys.nsw.edu.au](mailto:office@normanhurstboys.nsw.edu.au) or call 02 9489 1077.

### Attendance

Explained Whole Days Absent: 1

Explained Partial Days Absent: 1

Unexplained Whole Days Absent: 1

Unexplained Partial Days Absent: 0

**Ms Asli Harman**  
Principal

*This report is issued without alteration or erasure*

## Understanding this report

### Learning Achievement

**Standards referenced assessment** is used in NSW schools. This means your child's performance is compared to a set of standards, not to other students. The table below shows the achievement scale used to report your child's achievement at this point in their learning. A variety of assessment opportunities were used to gather information about their learning this semester.

Achievement		Description
<b>Outstanding</b>	<b>A</b>	Your child's achievement in this subject is outstanding. They confidently apply their knowledge and skills in a range of new and complex situations.
<b>High</b>	<b>B</b>	Your child's achievement in this subject is high. They confidently apply their knowledge and skills in a range of familiar and new situations.
<b>Expected</b>	<b>C</b>	Your child's achievement in this subject is at the expected standard. They apply their knowledge and skills in familiar situations.
<b>Basic</b>	<b>D</b>	Your child's achievement in this subject is basic. They apply their knowledge and skills in familiar situations with support.
<b>Limited</b>	<b>E</b>	Your child's achievement in this subject is limited. They apply their knowledge and skills in some familiar situations with significant support.

### Social Development and Commitment to Learning

The report also includes a summary of student **social development and commitment to learning** in each course this semester. This information may support meaningful conversations with the student about their learning. The table below shows the achievement scale used to report student progress at this stage.

Achievement	Description
<b>Consistently</b>	Your child demonstrates the behaviour in nearly all situations with minimal or no support.
<b>Usually</b>	Your child demonstrates the behaviour in most situations; occasional support may be needed.
<b>Sometimes</b>	Your child demonstrates the behaviour irregularly; requires frequent reminders or support.
<b>Rarely</b>	Your child demonstrates the behaviour infrequently; requires ongoing support and intervention.

# Student Goals Progress Report

## Context

In Year 10, students continue to engage in a growth goal setting program as it is an effective strategy to enhance educational, social and wellbeing outcomes. This involves recognising barriers to success, implementing initiatives to achieve their aspirational goals, updating SMART goals with the support of a teacher mentor and evaluating effectiveness.

Below are the personal reflections of your child's goals this year. Please read, discuss and support them as they continue to engage in the goal setting program each year and continue to implement actions to achieve their goals.

## Student Goals

### Academic Goal

My academic goal is to achieve above 80% in every subject. To achieve this goal, I will avoid leaving study until the last moment, complete all homework and use all resources provided to support my learning. I plan to achieve this goal within 1 year. I believe this goal is mostly achievable and mostly worthwhile.

### Social Goal

My social goal is to be a good friend. To achieve this goal, I will talk to my friends more often, help them when they need support and spend more time with them. I plan to achieve this goal within 1 year. I believe this goal is definitely achievable and worthwhile.

### Life-Balance Goal

My life-balance goal is to sleep before 10:00 pm every day. To achieve this goal, I will set an alarm as a reminder and complete homework and study before leisure activities. I plan to achieve this goal within 1 year. I believe this goal is definitely achievable and worthwhile.

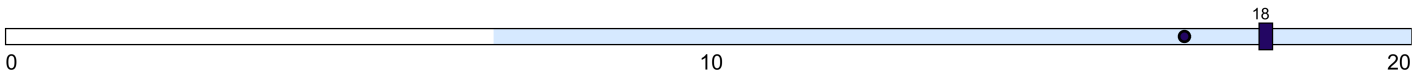
# English

**Overall Achievement** Outstanding

## Student Achievement

Cumulative Assessment Mark	Cumulative Assessment Average	Cumulative Assessment Rank
18/20	17/20	28/120

The graph below compares the final result with the course group. The shaded area is the course range of marks. The black dot is the course average.



Learning Outcomes	Achievement
Uses a range of personal, creative and critical strategies to interpret complex texts	Outstanding
Analyses how meaning is created through the use and interpretation of increasingly complex language forms, features and structures	Outstanding
Crafts personal, creative and critical texts for a range of audiences by experimenting with and controlling language forms and features to shape meaning	Outstanding

	Outstanding	High	Expected	Basic	Limited
Percentage of the cohort awarded each grade	58%	39%	2%	1%	-

## Social Development and Commitment to Learning

Area	Achievement
Self - Is committed to achieving personal best	Consistently
Others - Shows consideration and respect for others	Consistently
Learning - Displays diligence in the completion of tasks and activities	Consistently
Environment - Engages with the learning environment in a safe and respectful manner	Consistently

### Teacher Comment

Yuheng is a focused student who applies himself to all learning activities. His short answer assessment response demonstrated a confident ability to interpret an unseen extract while adhering to the required structure. Yuheng's imaginative piece incorporated a confident use of language to create engagement, however, he is encouraged to develop a more conceptual exploration of the stimulus of time, moving beyond the literal to consider its broader implications and representations.

Teacher: Ms Kirwan

Head Teacher: Mr Stevenson

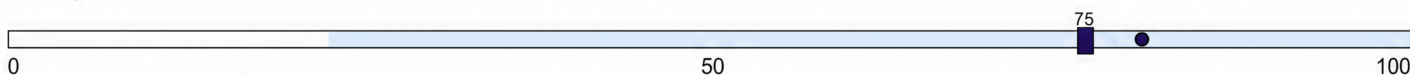
# Mathematics

**Overall Achievement** Outstanding

## Student Achievement

Cumulative Assessment Mark	Cumulative Assessment Average	Cumulative Assessment Rank
75/100	81/100	86/121

The graph below compares the final result with the course group. The shaded area is the course range of marks. The black dot is the course average.



Learning Outcomes	Achievement
Describes and performs operations with surds and fractional indices	Outstanding
Solves linear equations of more than 3 steps, monic and non-monic quadratic equations, and linear simultaneous equations	Outstanding
Interprets and compares non-linear relationships and their transformations, both algebraically and graphically	Outstanding
Applies Pythagoras' theorem and trigonometry to solve 3-dimensional problems and applies the sine, cosine and area rules to solve 2-dimensional problems, including bearings	Outstanding

	Outstanding	High	Expected	Basic	Limited
Percentage of the cohort awarded each grade	86%	12%	3%	-	-

## Social Development and Commitment to Learning

Area	Achievement
Self - Is committed to achieving personal best	Consistently
Others - Shows consideration and respect for others	Consistently
Learning - Displays diligence in the completion of tasks and activities	Consistently
Environment - Engages with the learning environment in a safe and respectful manner	Consistently

### Teacher Comment

Yuheng has worked diligently throughout the semester and has demonstrated commendable dedication to his study of this subject. His assessment results indicate the need to review problems that involve harder applications of quadratic equations and trigonometry. To further strengthen his understanding, Yuheng is advised to review concepts that prove to be difficult for him and practise a wide range of challenging questions, using set time limits to accustom himself to examination conditions. He is also encouraged to seek clarification from the teacher on challenging questions to improve his understanding as well as pay closer attention to detail in his working out to reduce avoidable errors.

Teacher: Ms Kim

Head Teacher: Ms Ham

# Science

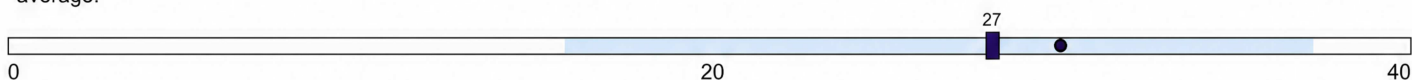
Overall Achievement

High

## Student Achievement

Cumulative Assessment Mark	Cumulative Assessment Average	Cumulative Assessment Rank
27/40	30/40	76/88

The graph below compares the final result with the course group. The shaded area is the course range of marks. The black dot is the course average.



Learning Outcomes	Achievement
Presents science ideas and evidence for a particular purpose and to a specific audience, using appropriate scientific language, conventions and representations	Outstanding
Undertakes first-hand investigations to collect valid and reliable data and information, individually and collaboratively	Outstanding
Produces a plan to investigate identified questions, hypotheses or problems, individually and collaboratively	Outstanding
Applies scientific understanding and critical thinking skills to suggest possible solutions to identified problems	Outstanding
Processes, analyses and evaluates data from first-hand investigations and secondary sources to develop evidence-based arguments and conclusions	High

	Outstanding	High	Expected	Basic	Limited
Percentage of the cohort awarded each grade	33%	63%	3%	-	-

## Social Development and Commitment to Learning

Area	Achievement
Self - Is committed to achieving personal best	Consistently
Others - Shows consideration and respect for others	Consistently
Learning - Displays diligence in the completion of tasks and activities	Consistently
Environment - Engages with the learning environment in a safe and respectful manner	Consistently

### Teacher Comment

Yuheng can confidently apply his knowledge and skills to a range of new and complex situations in Science. He has shown strength in understanding the applicability of scientific investigations and his Reach problem solving test. However, Yuheng requires further skill development to assess the reliability of results and to analyse data in order to evaluate an experiment. To improve, Yuheng should clarify his understanding of reliability so he can apply this term correctly and review the criteria for high quality experiments.

Teacher: Miss Chau, Dr Hudson, Mr NG

Head Teacher: Mrs Kaur

# Commerce

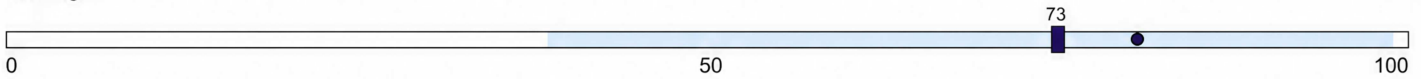
Overall Achievement

High

## Student Achievement

Cumulative Assessment Mark	Cumulative Assessment Average	Cumulative Assessment Rank
73/100	76/100	45/74

The graph below compares the final result with the course group. The shaded area is the course range of marks. The black dot is the course average.



Learning Outcomes	Achievement
Applies economic concepts and terminology in a variety of contexts	Outstanding
Analyses the rights and responsibilities of individuals in a range of economic contexts	Outstanding
Explains economic information using a variety of forms	Outstanding

	Outstanding	High	Expected	Basic	Limited
Percentage of the cohort awarded each grade	23%	49%	22%	5%	-

## Social Development and Commitment to Learning

Area	Achievement
Self - Is committed to achieving personal best	Consistently
Others - Shows consideration and respect for others	Consistently
Learning - Displays diligence in the completion of tasks and activities	Consistently
Environment - Engages with the learning environment in a safe and respectful manner	Consistently

### Teacher Comment

Yuheng demonstrates a strong ability to apply economic concepts in the Our Economy topic and consistently performs at an excellent level across class tasks. He explains economic information clearly and uses economic terminology accurately across a range of contexts. To improve, he should further develop his understanding of the features of recessions and the concept of free trade through targeted revision and applied practice questions.

Teacher: Ms Ruperto, Mr Scappatura

Head Teacher: Mr Pearse

# Geography

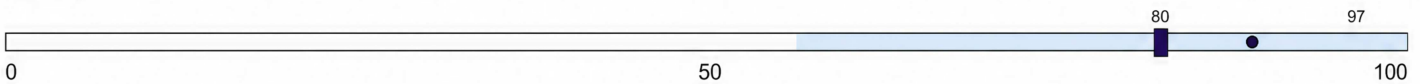
Overall Achievement

High

## Student Achievement

Cumulative Assessment Mark	Cumulative Assessment Average	Cumulative Assessment Rank
80/100	89/100	106/120

The graph below compares the final result with the course group. The shaded area is the course range of marks. The black dot is the course average.



Learning Outcomes	Achievement
Explains processes and influences that form and transform places and environments	Outstanding
Analyses the effect of interactions and connections between people, places and environments	Outstanding
Communicates geographical information	Outstanding

	Outstanding	High	Expected	Basic	Limited
Percentage of the cohort awarded each grade	71%	25%	4%	-	-

## Social Development and Commitment to Learning

Area	Achievement
Self - Is committed to achieving personal best	Consistently
Others - Shows consideration and respect for others	Consistently
Learning - Displays diligence in the completion of tasks and activities	Consistently
Environment - Engages with the learning environment in a safe and respectful manner	Consistently

### Teacher Comment

Yuheng has worked conscientiously in Geography this semester and achieved an outstanding result. He described ocean light and depth zones, explained why most ocean life lives in the sunlight zone and evaluated bathymetry in Indian Ocean tsunami risk management. Yuheng also produced an outstanding infographic about the ocean's value. He can improve his performance by using more subject terminology in his writing.

Teacher: Ms Ruperto, Mr Scappatura

Head Teacher: Mr Pearse

# History

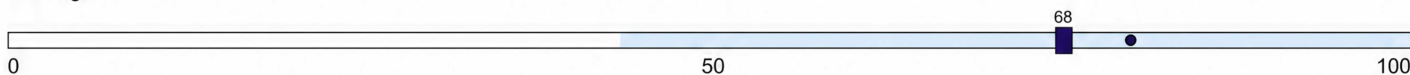
Overall Achievement

High

## Student Achievement

Cumulative Assessment Mark	Cumulative Assessment Average	Cumulative Assessment Rank
68/100	78/100	78/120

The graph below compares the final result with the course group. The shaded area is the course range of marks. The black dot is the course average.



Learning Outcomes	Achievement
Uses relevant evidence from sources to support historical narratives, explanations and analyses	High
Explains and analyses the causes and effects of events and developments	High
Applies a range of relevant historical terms and concepts when communicating an understanding of the past	High

	Outstanding	High	Expected	Basic	Limited
Percentage of the cohort awarded each grade	26%	46%	27%	1%	-

## Social Development and Commitment to Learning

Area	Achievement
Self - Is committed to achieving personal best	Consistently
Others - Shows consideration and respect for others	Consistently
Learning - Displays diligence in the completion of tasks and activities	Consistently
Environment - Engages with the learning environment in a safe and respectful manner	Consistently

### Teacher Comment

Yuheng has shown a developing understanding of the historical themes in Rights and Freedoms this semester, as reflected in his great results in Assessment Task 1. He can further improve by ensuring his answers more directly address the question throughout and providing greater detail in explanations. Yuheng can do this by linking back to the question regularly in his paragraphs and integrating relevant knowledge and evidence from sources.

Teacher: Mr Virata

Head Teacher: Mr Pearse

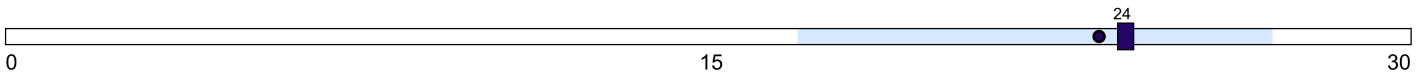
# iSTEM

**Overall Achievement** Outstanding

## Student Achievement

Cumulative Assessment Mark	Cumulative Assessment Average	Cumulative Assessment Rank
24/30	24/30	28/63

The graph below compares the final result with the course group. The shaded area is the course range of marks. The black dot is the course average.



Learning Outcomes	Achievement
Designs and develops creative, innovative, and enterprising solutions to a wide range of STEM-based problems	Outstanding
Selects and safely uses a range of technologies in the development, evaluation, and presentation of solutions to STEM-based problems	Outstanding

	Outstanding	High	Expected	Basic	Limited
Percentage of the cohort awarded each grade	84%	16%	-	-	-

## Social Development and Commitment to Learning

Area	Achievement
Self - Is committed to achieving personal best	Consistently
Others - Shows consideration and respect for others	Consistently
Learning - Displays diligence in the completion of tasks and activities	Consistently
Environment - Engages with the learning environment in a safe and respectful manner	Consistently

### Teacher Comment

Yuheng is an enthusiastic student in iSTEM who demonstrates a consistent work ethic. As part of the NRMA Future Transport Challenge, Yuheng has designed innovative solutions to STEM-based problems and applied technologies at an outstanding standard during the development, evaluation and presentation of project outcomes. The solution was designed and communicated at an exemplary standard and demonstrated an accomplished understanding of engineering concepts, collaboration and project development processes. To improve, Yuheng should enhance visual communication and presentation impact and take a more active role during group discussions.

Teacher: Mr Huang

Head Teacher: Mr Shirlaw

# Personal Development, Health and Physical Education

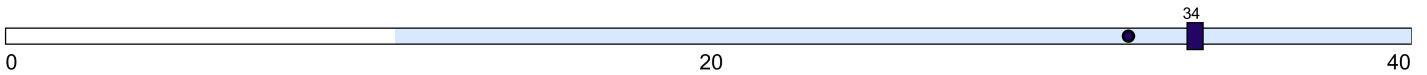
Overall Achievement

High

## Student Achievement

Cumulative Assessment Mark	Cumulative Assessment Average	Cumulative Assessment Rank
34/40	32/40	31/120

The graph below compares the final result with the course group. The shaded area is the course range of marks. The black dot is the course average.



Learning Outcomes	Achievement
Researches and appraises the effectiveness of health information and support services available in the community	Outstanding
Adapts and improvises movement skills to perform creative movement across a range of dynamic physical activity contexts	Expected
Appraises and justifies choices of actions when solving complex movement challenges	High
Plans, implements and critiques strategies to promote health, safety, wellbeing and participation in physical activity in their communities	Outstanding
Critiques their ability to enact interpersonal skills to build and maintain respectful and inclusive relationships in a variety of groups or contexts	Outstanding

	Outstanding	High	Expected	Basic	Limited
Percentage of the cohort awarded each grade	6%	80%	14%	-	-

## Social Development and Commitment to Learning

Area	Achievement
Self - Is committed to achieving personal best	Consistently
Others - Shows consideration and respect for others	Consistently
Learning - Displays diligence in the completion of tasks and activities	Consistently
Environment - Engages with the learning environment in a safe and respectful manner	Consistently

### Teacher Comment

Yuheng confidently applies knowledge and skills to familiar and new situations in PDHPE and practical classes this semester. He shows strength analysing road safety initiatives in NSW and demonstrates rhythm and cooperation while engaging in unfamiliar movement sequences. Further development is needed in evaluating and analysing information in response to stimuli. To improve, Yuheng should adopt a structured approach like TXXXC to strengthen analysis and address key task requirements.

Teacher: Mr Evans, Mr Irvine

Head Teacher: Mrs Kaur

# Visual Design

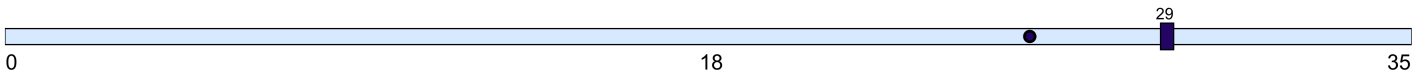
Overall Achievement

High

## Student Achievement

Cumulative Assessment Mark	Cumulative Assessment Average	Cumulative Assessment Rank
29/35	26/35	13/40

The graph below compares the final result with the course group. The shaded area is the course range of marks. The black dot is the course average.



Learning Outcomes	Achievement
Develops autonomy in selecting and applying visual design conventions and procedures to make visual design artworks	High
Investigates and responds to the world as a source of ideas, concepts and subject matter for visual design artworks	High
Selects appropriate procedures and techniques to make and refine visual design artworks	High
Uses the frames to make different interpretations of visual design artworks	Outstanding

	Outstanding	High	Expected	Basic	Limited
Percentage of the cohort awarded each grade	30%	40%	23%	5%	3%

## Social Development and Commitment to Learning

Area	Achievement
Self - Is committed to achieving personal best	Consistently
Others - Shows consideration and respect for others	Consistently
Learning - Displays diligence in the completion of tasks and activities	Consistently
Environment - Engages with the learning environment in a safe and respectful manner	Consistently

## Teacher Comment

Yuheng is a thoughtful student who has achieved very good results throughout the course. He successfully applied his understanding of the four Frames to a very high standard and was able to demonstrate a strong understanding of the International and Organic Styles of architecture through his excellent performance in the comparative response task. In the practical facet of the course, Yuheng attained a creditable mark for his architectural model by virtue of his sensitive modelmaking skills. The final presentation of his work was not as successful, however, owing to poor management of time. To improve, Yuheng is advised to work at a more consistent pace during class in order to allocate enough time to fully resolve each of his practical works.

Teacher: Mr Lin

Head Teacher: Mr Lowe

## Extracurricular and co-curricular opportunities

Normanhurst Boys High School aims to pursue academic excellence and maximise opportunity for holistic education. This involves challenging students to engage with authentic learning opportunities and become passionate, life-long learners in a variety of practical and rewarding activities to encourage adaptability, resilience, empathy, humility and tolerance. The table below outlines the list of opportunities that students have had the opportunity to be involved in as part of their educational experience during this reporting period.

Badminton Opens		Chess Club	
Coding Club		Composers Club	
Creators Club		Duke of Edinburgh Bronze Awarded	
Duke of Edinburgh Bronze In Progress		Duke of Edinburgh Silver In Progress	
Environmental Committee		FIRST Robotics Team	
History Club		In Concert 2026	
Interschool Chess Challenge		Junior Big Band	
Junior Wind Band		Knockout Basketball Team	
Knockout Football Team		Knockout Volleyball Team	
Lawn Bowls Opens		Peer Support Leader	
Senior Big Band		Senior Wind Band	
Soccer Opens 1st Grade		Soccer Opens 2nd Grade	
Soccer Opens 3rd Grade		Social Justice Committee	
SRC 2025 - 2026		String Orchestra	
Student Photographers		Table Tennis Opens	
Tennis Opens 1st Grade		Tennis Opens 2nd Grade	
Vocal Ensemble		Zone Cross Country	
Zone Swimming Carnival			